



HIGH POINT UNIVERSITY

Physician Assistant Studies

STUDENT CLINICAL PRACTICE PASSPORT

High Point University Department of Physician Assistant Studies Graduates will possess the knowledge, skills, and attitudes necessary to demonstrate entry-level proficiency for clinical practice.

Demonstration of proficiency is monitored throughout the HPU MPAS program. The Student Clinical Practice Passport is designed to ensure that by the completion of the clinical year, students have acquired program-defined competencies for entrance into clinical practice. Successful completion of this form is a requirement for graduation from the High Point University Master of Physician Assistant Studies program.

Students will provide this form to their SCPE preceptor at the completion of each SCPE for signature when it has been determined that the student has met program expectations and competencies for entry into clinical practice. The Clinical Education Team will review submitted forms throughout the clinical curriculum to inform appropriate intervention and guidance. This may include, but is not limited to the Clinical Education Team having discussions with the student, clinical preceptor, and correlation to student performance in other areas within the program and then modification of the completed passport areas.

MEDICAL CARE ACROSS THE LIFE SPAN

A. Medical care for Infants: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): _____
Signature: _____
Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): _____
Signature: _____
Date: _____

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

B. Medical care for Children: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): _____
Signature: _____
Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): _____
Signature: _____
Date: _____

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

C. Medical care for Adolescents: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): _____
Signature: _____
Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): _____
Signature: _____
Date: _____

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

D. Medical care for Adults: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): _____
Signature: _____
Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): _____
Signature: _____
Date: _____

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

E. Medical for the Elderly: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): _____
Signature: _____
Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): _____
Signature: _____
Date: _____

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

WOMEN'S HEALTH

A. Prenatal Care: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): _____
Signature: _____
Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): _____
Signature: _____
Date: _____

3. Diagnose common prenatal problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

4. Diagnose potentially life- or function-threatening prenatal problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

B. Gynecologic Care: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): _____
Signature: _____
Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): _____
Signature: _____
Date: _____

3. Diagnose common gynecologic problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

4. Diagnose potentially life- or function-threatening gynecologic problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

CARE FOR CONDITIONS REQUIRING SURGICAL MANAGEMENT

A. Pre-operative Care: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): _____
Signature: _____
Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): _____
Signature: _____
Date: _____

3. Diagnose common surgical problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

4. Diagnose potentially life- or function-threatening surgical problems likely to be seen in a primary care setting.

Name (Print): _____
Signature: _____
Date: _____

B. Intra-operative Care: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Perform Intra-operative and surgical procedures common to surgery, including:
 - i. Demonstrate surgical technique with gowning and gloving.

Name (Print): _____
Signature: _____
Date: _____

- ii. Demonstrate sterile technique in the surgical setting.

Name (Print): _____
Signature: _____
Date: _____

- iii. Assist surgeon in major surgical procedure.

Name (Print): _____
Signature: _____
Date: _____

- iv. Close a surgical incision with staples or sutures

Name (Print): _____
Signature: _____
Date: _____

- i. Removal of staples or sutures

Name (Print): _____
Signature: _____
Date: _____

C. Post-operative Care: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused post-operative histories and physicals and/or assessments.

Name (Print): _____
Signature: _____

Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and/or assessment and recommends the proper diagnostic studies.

Name (Print): _____

Signature: _____

Date: _____

3. Student has demonstrated competency required for clinical practice to diagnose common post-surgical problems likely to be seen in a primary care setting.

Name (Print): _____

Signature: _____

Date: _____

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): _____

Signature: _____

Date: _____

CARE FOR BEHAVIORAL AND MENTAL HEALTH CONDITIONS

- A. Care for behavioral and mental health conditions:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): _____

Signature: _____

Date: _____

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): _____

Signature: _____

Date: _____

3. Diagnose common behavioral medicine problems likely to be seen in a primary care setting.

Name (Print): _____

Signature: _____

Date: _____

4. Diagnose potentially life- or function-threatening behavioral medicine problems likely to be seen in a primary care setting.

Name (Print): _____

Signature: _____

Date: _____

PREVENTIVE, EMERGENT, ACUTE, CHRONIC CARE

A. Preventive care: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Educate patients in health promotion and disease prevention and demonstrate a working knowledge of all tiers of preventive medicine in patient interactions.

Name (Print): _____
Signature: _____
Date: _____

B. Care for emergent, acute, and chronic conditions: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Develop, implement and monitor management plans including pharmacological and non-pharmacological approaches, surgery, counseling, therapeutic procedures and/or rehabilitative therapies in the following areas:

i. Preventive care

Name (Print): _____
Signature: _____
Date: _____

ii. Emergent conditions

Name (Print): _____
Signature: _____
Date: _____

iii. Acute conditions

Name (Print): _____
Signature: _____
Date: _____

iv. Chronic or ongoing conditions

Name (Print): _____
Signature: _____
Date: _____

COMMUNICATION/PROFESSIONALISM/ADVOCACY/EVIDENCE BASED MEDICINE

A. Communication: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Accurately and concisely communicate the findings of a given patient encounter in written and oral forms to all members of the health care team.

Name (Print): _____
Signature: _____
Date: _____

2. Communicates in a patient-centered and culturally responsive manner to accurately obtain, interpret and utilize subjective information and construct a patient-centered management plan.

Name (Print): _____
Signature: _____

Date: _____

A. Professionalism: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Demonstrate sensitivity and empathy regarding the emotional, cultural and socioeconomic aspects of the patient, the patient's condition and the patient's family.

Name (Print): _____

Signature: _____

Date: _____

2. Demonstrate professional behavior to the highest ethical and legal standards by recognizing professional limitations, then consulting with other health care providers and/or directing patients to appropriate community resources, as needed.

Name (Print): _____

Signature: _____

Date: _____

B. Patient Advocacy: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Provide advocacy and support to assist patients in obtaining quality care and in dealing with the complexities of health care delivery systems.

Name (Print): _____

Signature: _____

Date: _____

C. Evidence Based Medicine: Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Critically evaluate the medical literature in order to use current practice guidelines and apply the principles of evidence-based medicine to patient care.

Name (Print): _____

Signature: _____

Date: _____

CLINICAL SKILLS & DIAGNOSTIC TEST INTERPRETATION COMMON TO PRIMARY CARE

A. Clinical Skills: Student has demonstrated the following program expectation and competency required for entry into clinical practice in the following areas:

1. Perform intradermal injections:

Name (Print): _____

Signature: _____

Date: _____

2. Perform subcutaneous injections:

Name (Print): _____

Signature: _____

Date: _____

3. Perform intramuscular injections:

Name (Print): _____

Signature: _____
Date: _____

4. Perform simple laceration repair with sutures:

Name (Print): _____
Signature: _____
Date: _____

5. Perform incision and drainage of abscess including wound packing:

Name (Print): _____
Signature: _____
Date: _____

6. Perform pelvic examination with specimen collection:

Name (Print): _____
Signature: _____
Date: _____

7. Perform venipuncture:

Name (Print): _____
Signature: _____
Date: _____

8. Perform insertion of peripheral IV catheterization:

Name (Print): _____
Signature: _____
Date: _____

9. Interpret microscopic urinalysis interpretation (urinalysis laboratory results):

Name (Print): _____
Signature: _____
Date: _____

10. Interpret complete blood count (CBC) with differential:

Name (Print): _____
Signature: _____
Date: _____

11. Interpret basic metabolic profile (BMP):

Name (Print): _____
Signature: _____
Date: _____

12. Interpret electrocardiogram (ECG):

Name (Print): _____
Signature: _____
Date: _____

13. Interpret chest x-ray:

Name (Print): _____
Signature: _____
Date: _____

14. Interpret musculoskeletal x-ray:

Name (Print): _____

Signature: _____

Date: _____